

EFFORTI: Overview of the developed intervention typology for GE measures

| Typ | e of intervention | Inte | rvention format |
|-----|------------------------------|------|--|
| 1. | Policies | 1. | Mainstreaming actions |
| | | 2. | Gender Equality/Action Plan |
| | | 3. | Gender budgeting |
| 2. | Non-discrimination | 4. | Gender-sensitive practices for the attribution of tasks |
| | | 5. | Gender-sensitive study and working conditions (e.g. alternative study |
| | | | plans for pregnancy during laboratory work period) |
| | | 6. | Gender sensitive HR management |
| | | 7. | Guidelines regarding gender specifics |
| 3. | Composition & Integration | 8. | Definition of targets regarding gender balance in decision-making |
| | | 9. | Definition of targets regarding gender balance in research groups |
| | | 10. | Institution of quotas |
| 4. | Advancement | 11. | Mentoring programmes |
| | | | Gender-sensitive practices for assessment |
| | | 13. | Introduction of chairs and positions reserved to women |
| | | 14. | Support to career development (counselling) |
| | | 15. | Empowerment schemes |
| 5. | Recruitment | 16. | Campaigns for inspiring women for MINT¹ subjects |
| 6. | Monitoring | 17. | Monitoring appointments, promotions, or attributions of tasks |
| 7. | Deconstructing Excellence | 18. | Revision of internal policies regarding promotions |
| | | 19. | Revision of internal policies regarding staff appointments |
| 8. | Gender Awareness & Bias | 20. | Training courses (different targets) |
| 9. | Leadership Accountability | 21. | Implementation of gender-sensitive leadership and personnel |
| | | | development |
| 10. | Funding | 22. | Targeting funding practices to improve women's access to research funding |
| | | 23. | (Targeted) funding to improve the integration of gender dimension in research |
| | | 24. | Targeted funding practices to encourage research organisations to promote gender equality measures |
| | | 25. | Special funding for women researchers |
| 11. | Research | 26. | Gendered user involvement |
| | | 27. | Inclusion and monitoring the integration of the gender dimension and impact |
| 12. | Knowledge | 28. | Dissemination of information material |
| | | 29. | Revision of teaching curricula and texts |
| | | | Introduction of single-sex degree and specialisation courses |
| | | | Provision of Gender and Women Studies or modules |
| | | 32. | Integrating the Gender Dimension in Tertiary Education |

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¹ Mathematics, information technology, natural sciences and technology.

| Type of intervention | Intervention format | |
|------------------------|--|--|
| 13. Visibility | 33. Networking | |
| • | 34. Activities to make women (and their research) visible | |
| | 35. Role models | |
| 14. Care & Family Life | 36. Support in period of absence for family needs | |
| · | 37. Schemes for women returners | |
| | 38. Care services and facilities (for children, the elderly, and others) | |
| | 39. Support to mobility, including spouse relocation schemes | |
| 15. Work-Life Balance | 40. Introduction of flexible working hours | |